

# Read with Me<sup>TM</sup> Library Visit Guidelines



## Role of the Reader

- The child is the primary participant in the session. These visits are designed to build confidence, fluency, and a love of reading in a supportive, nonjudgmental environment.
- Readers are encouraged to read aloud to the therapy dog at their own pace. There is no pressure to perform or read perfectly.
- Children are welcome to talk to the dog, pet the dog gently, or show the dog pictures in the book as part of their interaction.

## Role of the Parent/Guardian/Caregiver

- Adults are welcome to stay during the session but should remain observers unless assistance is clearly needed or requested by the facilitator.
- Please allow your child to take the lead in choosing a book, interacting with the dog, and reading. This helps foster independence and confidence.
- Refrain from correcting your child's reading during the session. The goal is to create a relaxed and supportive environment, not one focused on performance or accuracy.
- If your child becomes frustrated or needs help, a library staff member or therapy team volunteer will be happy to assist.

